PRESCHOOL CONTEXT STATEMENT

Centre number: 4695
Centre name: GOLDEN GROVE KINDERGARTEN

1. General information
   - Preschool Director  MARGARET SCOWN
   - Postal address  CNR. BICENTENNIAL AND BOTANY DRIVES, GOLDEN GROVE. S.A. 5125
   - Location address  AS ABOVE
   - DECS Region  NORTHERN ADELAIDE REGION
   - Geographical location – ie road distance from GPO (km)  24 KMS.
   - Telephone number  8289 2788
   - Fax number  8289 4471
   - Preschool website address:  www.goldengrkgn.sa.edu.au
   - Preschool e-mail address  info@goldengrkgn.sa.edu.au
   - Enrolment/Attendance  In 2010, enrolments are averaging in the mid 90’s, going up to 100+ in Terms 3 and 4. Attendance is good.
   - Co-located/stand-alone  Stand alone. {Golden Grove Primary School adjacent.}
   - Programs operating at the preschool  ❖ Pre Entry - Fridays 9 a.m - 11 a.m.
2. Key Centre Policies

- Centre Priorities/Statement of Purpose
  
  :Our vision is for a centre which provides a high standard of education and care with a programme involving parents, local schools and the wider community working together to meet the individual needs of children. We value and encourage access and participation for all families, in a safe, friendly, caring and stimulating learning environment. Children are free to have fun and learn through play, in a positive teaching and learning culture.

  Our priorities are children’s wellbeing, literacy, numeracy and life skills for future learning and living.

3. Curriculum

- Framework used: 2010 - introducing ‘BELONGING, BEING AND BECOMING’ (New ‘Early Years Learning Framework’ document for all of Australia)
- Core Values
  
  “Our image of the child is rich in potential, strong, powerful, competent and most of all connected to adults and other children” (Malaguzzi in SACSA)

  Our philosophy is influenced by contemporary theories of education and acknowledges the interrelated nature of learning and development in a social and cultural world.

  Our Principles of Learning are:
  
  Relationships: Social Wellbeing.
  
  Children’s voice: Spiritual Wellbeing: a sense of meaning, purpose and connectedness.
  
  Construction and Knowledge: Cognitive Wellbeing.
  
  Engagement and Involvement: Complex experiences, deep learning through play. (Active learning).
  
  Enabling Learning Dispositions: Emotional and Physical Wellbeing

  Our Site Operational Plan each year will be based on teaching and learning embedded in the above areas, with a focus always on the
wellbeing of each child, literacy and numeracy skills, social skills, fine and gross motor skills and a love of learning. Each individual child’s identity as a competent and capable learner is promoted.

- Specific curriculum approaches – Programming based on children’s individual needs and interests. Project approach when possible.

- Joint programmes/special curriculum projects

4. Centre Based Staff

- Staff Profile – Director, Teacher and 1 - 2 Early Childhood Workers, depending on enrolments/attendances. An additional .5 teacher may be appointed according to attendances.

- In 2010, Director is employed .8 and Teacher is employed .8 as teacher and .2 Director. Regular relief teacher works .2

- Performance Management Program – all staff involved in performance management with line managers.

- Access to special support staff – as mentioned above.

- Other - at various times of the year - volunteer parents, school work experience students, UniSA Early Childhood students, TAFE students, O.T. students.

5. Centre Facilities

- Buildings and grounds – Kindergarten was built and opened in 1993. One large building, 2 storage sheds, lawns, bark areas and gardens.

- Capacity (per session) - 45 children per session.

- Centre Ownership - DECS

- Access for children and staff with disabilities – full access.

- Other
6. **Local Community** (intended for country preschools)

- General characteristics:
  
  *eg. types of work available, languages usually spoken at home, local developments.*

- Parent and community involvement in the preschool

- Schools to which children generally transfer from this preschool

- Other local care and educational facilities,
  
  *eg. child care, schools, OSHC.*

- Commercial/industrial and shopping facilities

- Other local facilities
  
  *For example, medical, sporting, social, cultural, recreational facilities.*

- Availability of staff housing
  
  *Including availability of Government Employee Housing, or availability of homes to rent or purchase.*

- Accessibility
  
  *Accessibility to Adelaide and relevant major centres, including public transport and its availability, frequency and cost (especially by air), road quality.*

- Local Government

7. **Further Comments**

- Partnership arrangements with other groups
  
  *Include any relevant cluster or shared arrangements, activities and operations, or relevant partnerships with local business/industry.*

- *Include any other key features not explained previously which would make the preschool and community professionally rewarding to prospective staff or include any significant history of the preschool and/or community.*