GOLDEN GROVE KINDERGARTEN’S PRINCIPLES OF LEARNING

Relationships: (Social wellbeing)
Children are active important members of a variety of communities, including family, ethnic cultures, recreational, kindergarten, childcare and friendship groups. Children develop a sense of belonging and their understanding of the world develops through these social and cultural interactions.

Children’s voice: (Spiritual wellbeing: a sense of meaning, purpose & connectedness)
The rights of the child necessitates they have a voice which is actively listened to. Children are to be respected and their individual strengths and abilities are valued. Education must support democracy and diversity. (The values of our centre are: respect, caring, self-worth, celebrating effort, quality and diversity.)

Construction of knowledge: (Cognitive wellbeing)
People construct and co-construct meaning. Learning is built on children's prior learning experiences, their understandings and interests. Learning is life long and development involves different pathways and occurs in different ways. Language is important as it is through talking that children make sense of their experiences and incorporate new ideas and existing knowledge.

Engagement and Involvement
People learn through engagement in complex experiences in which they make relevant, purposeful connections. Play is fundamental to children’s learning, providing opportunities for children to express their ideas and feelings and engage in exploration, imagination, experimentation and manipulation.

Enabling Learning Dispositions: (Emotional and physical wellbeing)
Children’s identity as competent and capable learners is promoted. Positive and robust dispositions such as autonomy, self responsibility, self-regulation (Executive Functions), interdependence, optimism, resilience and the enjoyment of learning are fostered.