PRESCHOOL CONTEXT STATEMENT

Centre number:  4695
Centre name:  GOLDEN GROVE KINDERGARTEN

1. General information

Preschool Director  Judith Sansome

- Postal address  CNR. BICENTENNIAL AND BOTANY DRIVES, GOLDEN GROVE. S.A. 5125
- Location address  AS ABOVE
- DECS Region  NORTHERN ADELAIDE REGION
- Geographical location – ie road distance from GPO (km)  24 KMS.
- Telephone number  8289 2788
- Fax number  8289 4471
- Preschool website address:  http://www.goldengrkgn.sa.edu.au
- Preschool e-mail address  dl.4695.leaders@schools.sa.edu.au
- Enrolment/Attendance  In 2016 enrolments are averaging in the mid 80’s.  
  Attendance is good.
- Co-located/stand-alone  Stand alone.  {Golden Grove Primary School adjacent.}
- Programs operating at the preschool  
  Sessional Kindergarten for eligible children -  Monday to Thursday.  8:30-3:15pm and alternate Fridays 8:30-11:30am
  Bilingual Support – applied for as needed.
Preschool Support – DECD support applied for as needed. Support ECW works with children with additional needs.

2. Key Centre Policies

- Centre Philosophy

  Golden Grove Kindergarten is uniquely situated within a community which includes natural creeks and catchments alongside urban environs. We value children’s right to connect, care and learn from nature in childhood.

  Children experience deep level learning through Active Learning Environments that promote challenge, safe risk taking and learning through play.

  Educators have a commitment to
  
  - warm and responsive relationships between children, Educators and families creating a sense of belonging.
  - an image of children as capable and competent learners.
  - plan and implement emergent and inquiry-based curriculum practices, such as project approach and long-term investigations.
  - ongoing professional development, focused on contemporary approaches to early childhood education.
  - deep and professional planning, documenting, analysing, reflecting and responding to children’s learning in relation to the Early Years Learning Framework (EYLF).
  - children’s and families rights to have their cultures, identities, abilities and strengths valued and included, through building partnerships with families and the community.
  - reviewing our philosophy annually.
3. **Curriculum**

- Framework used: [Early Years Learning Framework ‘BELONGING, BEING AND BECOMING’](#).
- Specific curriculum approaches – Programming based on children’s individual needs and interests. Emergent Curriculum and Inquiry Project approach.

4. **Centre Based Staff**

- Staff Profile – Director, Teacher and 1 - 2 Early Childhood Workers, depending on enrolments/attendances. An additional part time teacher may be appointed according to attendances.
- Performance Management Program – all staff involved in performance management with line managers.
- Access to special support staff – as mentioned above.

5. **Centre Facilities**

- Buildings and grounds – Kindergarten was built and opened in 1993. One large building, 2 storage sheds, lawns, bark areas and gardens.
- Capacity (per session) - 44 children per session.
- Centre Ownership - DECD
- Access for children and staff with disabilities – full access.